**Демоверсия промежуточной аттестации по английскому языку 2023-2024**

**7 класс**

1. **Назначение работы**

Данная работа по английскому языку в 7 классе проводится в форме теста. Работа составлена на основе программы по английскому языку В.П. Кузовлева, соответствующей Федеральному компоненту Государственного стандарта с учетом образовательного минимума содержания основного образования по английскому языку. Содержание тестовых заданий составлено с учетом возможностей обучающихся и в соответствии с уровнем их образовательной подготовки.

Предлагаемые тесты позволяют выяснить, насколько знания и умения учащихся 7-го класса соответствуют основным программным требованиям.

1. **Структура работы**

Тестовая работа состоит из 3 частей:

LISTENING COMPREHENSION – учащимся предлагается прослушать 6 небольших текстов и установить соответствие между высказываниями каждого говорящего 1-6 и утверждениями, данными в списке A-G.

READING COMPREHENSION – включает 2 текста. Первый текст на установление соответствия содержания между 4 короткими текстами и заголовками, передающими основную мысль текстов. В задании дан список из 5 заголовков, один из которых лишний. Второй текст нацелен на проверку умения понимать запрашиваемую информацию. Прочитав текст, учащийся должен определить какие из предлагаемых утверждений соответствуют содержанию текста (1–True), какие не соответствуют (2–False).

USE OF ENGLISH (GRAMMAR/VOCABULARY) – в данном разделе 2 задания. Первое задание – словообразование, учащиеся должны видоизменить слово с учётом грамматических правил, изученных в 7 классе. Во 2–14 заданий с выбором правильного варианта ответа.

1. **Время выполнения работы**

Время, отводимое на написание этой работы: 45 минут.

1. **Система оценивания отдельных заданий и работы в целом**

Каждый правильный ответ в задании оценивается в 1 балл. За неверный ответ или его отсутствие выставляется 0 баллов. Исправления, сделанные обучающимися, ошибкой не считается. Работа оценивается по пятибалльной системе.

Максимальный балл- 37

Итоговая оценка за экзаменационную работу:

При выполнении 100-90% (35– 37 баллов)–«5»

89-75% (34– 26 баллов)– «4»

74- 51% (15–25 баллов) –«3»

50% и ниже (14 баллов и ниже)–«2»

1. **Ключи к работе.**

**LISTENING COMPREHENSION**

Welcome to London, one of the most exciting cities in the world. There are a lot of things to see and to do in London. Here are some ideas.

1. London has many beautiful old buildings and monuments. See Big Ben and the houses of Parliament, which stand on the River Thames near Westminster Abbey. Go down the river to the Tower of London, and visit St. Paul’s Cathedral too.
2. People come from all over the world to visit the British Museum. For art lovers, the National Gallery in Trafalgar Square has a beautiful collection of paintings, and so has the Tate Gallery in Westminster.
3. Go to Oxford Street, where there are several large department stores. If you like small shops, there is an attractive shopping centre in Covent Garden. And London has over 100 street markets.
4. London is well known for its many theatres: try and get tickets for the National Theatre, a modem building containing three theatres on the south bank of the Thames.
5. If you like classical music, go to a concert at the Royal Albert Hall or the Royal Festival Hall. You can hear excellent jazz at Ronnie Scott’s club in Soho.
6. London has many excellent restaurants, serving food from almost every country in the world. Go to Soho or Charlotte Street, try food at Italian, French, Chinese, Indian, Greek... sometimes it’s hard to find an English restaurant.

# KEYS – 1 C , 2 G, 3 E, 4 D, 5 A, 6 B

# READING COMPREHENSION

# KEYS: I – 1 – C, 2 – D, 3 – A, 4 – B

# II – 1 – F, 2 – T, 3 – F, 4 – T, 5 – T, 6 – F, 7 – T, 8 – T

# USE OF ENGLISH (GRAMMAR/VOCABULARY)

# I.

# SMALLEST

# LARGEST

# IS

# MEN

# FIRST

# II.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| **a** | **d** | **A** | **a** | **b** | **c** | **a** | **c** | **c** | **a** | **b** | **b** | **a** | **c** |

**Промежуточная аттестационная работа по английскому языку в 7 классе**

**LISTENING COMPREHENSION**

**Вы услышите 6 высказываний. Установите соответствие между высказываниями каждого говорящего 1-6 и утверждениями, данными в списке A-G, одно из них лишнее. Вы услышите запись дважды. Занесите свои ответы в таблицу.**

1. Music  B. Restaurant   C. Sightseeing  D. Theatre

E. Shopping F. Architecture   G. Museums and Galleries

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 |
|  |  |  |  |  |  |

# READING COMPREHENSION

# I

# Прочитайте тексты про экскурсии в Лондоне и установите соответствие заголовков

# 1-4. Один из них лишний. Занесите свои ответы в таблицу.

# Its official name is the Palace of Westminster. Most of the building was built in 1840 after a fire in 1834 destroyed the old palace. At the north end of the building by Westminster Bridge in the famous clock tower, Big Ben. In fact Big Ben is really the name of the bell in the tower not the clock.

# It is London’s oldest building. Since it was built by William the Conqueror in the 11th century, this castle has been a royal palace, a prison, a place of execution, a zoo, the Royal Mint and observatory. Today it’s a museum and houses the crown Jewels. Gift shop.

# Open Monday- Saturday 9.30 - 5.45, Sundays 2-5.45

# It is situated in Kensington. One of London’s greatest museums. A huge collection of animals and plants, including a quarter of a million butterflies, a blue whale and the famous dinosaur skeletons. Cafeteria, gift shop and book shop.

# Open daily 10-5.45

# It is 10 miles outside London on a hill above the river Thames. It contains telescopes and displays about astronomy, including Halley’s Comet and Black Holes. The international meridian line runs through the Observatory.

# Video theatre and souvenir shop. Picnic in the park. Take a river boat to Greenwich from Westminster Bridge.

# Open 10.30- 5.30 p.m., closed 25-28 December.

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | 2 | 3 | 4 |
|  |  |  |  |

# А. The National History Museum

# B. The Royal Observatory

# C. The Houses of Parliament

# D. The Tower of London

# E. HidePark

# II

# Прочитайте текст, установите соответствия утверждений содержанию текста. Отметьте каждое утверждение *True,* если оно соответствует содержанию текста, *False*, если не соответствует.

# Every day Peru’s Machu Picchu, the Lost City of the Incas, is rediscovered by at least 1,000 tourists who are slowly destroying one of the wonders of the world.

# More people now come to this sacred citadel in week than ever lived there in its 15 the- century prime. The attempt to improve facilities for international visitors- better hotels, a helicopter service, and planned cable car to replace the bus trip up the mountain- has only made the wear and tear worse.

# For nearly 500 years Machu Picchu was covered by impenetrable rainforests until in 1911, an American scholar-explore, Hiram Bingham, stumbled upon it whilst he was looking for Vilacamber, the last refuge of the Incas from the Spanish conquerors.

# It’s easy to see why so many want to flock here. The sight of the emerald green grass slopes and stone coloured remains of Machu Picchu, flanked by its awesome, snow-capped peaks, is utterly breathtaking.

# It seems now, however, that Machu Picchu is falling victim to its own success The primary concern is that the high volume of visitors is harming the site’s infrastructure. A survey by Japanese geologists at Kyoto University has suggested the earth beneath the city is moving at a rate of up to one centimeter per month. There are also fears for the welfare of the posters who carry travelers’ backpacks in all weathers along the high altitude Inca Trail.

# As the result, the United Nations cultural agency wants visitor numbers more than halved, which means that visitors must now wait four to five days before getting a place on a trek.

# Despite this, Machu Picchu remains the number one must – see in South America. And, as such the hunt is now on for new Inca ruins as a viable, ecologically sound alternative.

# 1. Machu Picchu used to have a population of over 7, 000 \_\_\_\_\_\_

# 2. The improvement of facilities for tourists is causing environmental damage.\_\_\_\_\_\_

# Hiram Bingham set out to discover Machu Picchu in 1911. \_\_\_\_\_\_\_

# Machu Picchuissurrounded by mountains.\_\_\_\_\_\_\_\_

# Machu Picchu has been too successful as a tourist destination\_\_\_\_\_\_\_

# Tourists must carry their own bags whilstthey are walking along the Inca Trail.\_\_\_\_\_\_

# The United Nations culturalagency would like to reduce the number of tourists who visitMachu Picchu \_\_\_\_\_\_\_\_

# Machu Picchu is the most popular tourist attraction in South America\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|  |  |  |  |  |  |  |  |

# USE OF ENGLISH (GRAMMAR/VOCABULARY)

# I

# Прочитайте предложения. Преобразуйте слова, напечатанные заглавными буквами так, чтобы они соответствовали содержанию текста.

# 1.Australia is situated on the fifth and the \_\_\_\_\_ of the continents. SMALL

# 2. It is the \_\_\_\_ island in the world. LARGE

# 3. Bessy is a little girl. She \_\_\_only five. She doesn’t go to school. BE

# 4. Three\_\_\_\_ came to the New York for the first time. MAN

# 5. When the \_\_\_\_\_ man finished the story he climbed up to the2 floor. ONE

|  |  |
| --- | --- |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |

# II

# Choose the correct answer

1. My mother……fair-haired.

*a) is b) have c) are*

2. Did you go to the museum last Thursday?-……..

*a)Yes, I do. b) Yes, I am. d) Yes, I did*.

3. Where…….he a month ago?

*a) was b) is c) are*

4. Who is at home now? – My sister….. .

*a) is b) did c) have*

5. These children……..a very rich imagination.

*a) has b) have c) is*

6. What goes round the earth? – The Moon…. .

*a) is b) has c) does*

7. Mary and John …….to the music at the moment.

*a) are listening b) were listening c) have listened*

8. They ……chess when their mother….

*a) were playing/were coming b) are playing/ came*

*c) were playing/came*

9. I…….this book yet.

*a) don’t read b) am not reading c) haven’t read*

10. Rice ……in England.

*a) is not grown b) are not grow c) are not grown*

11. The houses……500 years ago.

*a) was build b) were built d) was built*

12. A butcher is a person ….. sells meat.

*a) which b) who c) he*

13. Nelly likes neither potatoes…..carrots.

a) nor b) either c) both

14. A lot of houses ……in the city every year.

a) is build b) are build c) are built

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Составьте «Поиск слов» (зашифруйте их в таблице 10 на 10 клеток). Следуйте инструкции:

Выберите из списка 8 слов; располагайте слова по диагонали, горизонтали, вертикали и слова в обратную сторону\*; в оставшиеся клетки впишите случайные буквы; обведите слова в таблице

\*слова могут пересекаться

Words to choose: hope, discover, science, necessary, properly, charity, donate, provide, environment, nature, recycle, spoil, save, wildlife, forever, rely, betray, last

**Задание 6.** Выберите одну из предложенных тем и составьте по ней «Ментальную карту»:

1. Gerund
2. Present Simple Passive
3. Relative clause
4. Reported speech
5. Adverbs
6. Complex object/subject